



ISI Inspection Report

February 2022

Key inspection findings

The quality of the pupils' **academic and other achievements** is **excellent**.

- Pupils display exceptional attitudes to their learning, evident in the extremely high levels of success in public examinations.
- Pupils are extremely articulate communicators, both inside and outside lessons.
- Pupils, including those with SEND and EAL, develop excellent levels of knowledge, skills and understanding across all areas of learning.
- Pupils achieve outstanding results in a wide variety of academic and other areas such as music, sport and drama.
- Pupils display a very high level of competence in their use of information and communication technology (ICT) and can apply their skills across the curriculum.

The quality of the pupils' **personal development** is **excellent**.

- Pupils have high levels of self-esteem and self-confidence, and show resilience, perseverance and a determination to succeed.
- Pupils enjoy working collaboratively, displaying excellent commitment to each other and a strong desire to achieve common goals together.
- Pupils have an excellent sense of right and wrong and uphold the values of the school.
- Pupils of all ages have a mature understanding of, and respect for, cultural diversity and tolerance of individual differences.

Key inspection quotations

"Throughout all age groups pupils display **outstanding depth, breadth and variety of knowledge, skills and understanding**, both within the formal curriculum and beyond."

"Pupils of all ages respond extremely positively to the consistently high expectations of the teaching. They enjoy in equal part both **providing challenge and being challenged intellectually**."

"Pupils, including those with SEND or EAL, **achieve outstanding results** in public examinations."

"Pupils' communication skills, both formally and informally, are excellent. They are **respectfully confident and display a natural, polite, and engaging way of communicating** with each other and adults."

“Pupils display excellent attitudes to their learning. They are **passionate, motivated and enthusiastic**, and in many areas observed it is clear that pupils’ attitudes are wholly aligned in fulfilling the school’s aims which encourages **scholarship for all, growth of intellectual curiosity and the opportunity to establish important life skills** through a wide range of extra-curricular activities.”

“Pupils enjoy the challenge and are adept at researching, extracting, collating and presenting information coherently.”

“The high degree of **mutual respect** between pupils and teachers is a key feature in [the pupils’] success.”

“Pupils have an excellent and deep sense of their self-knowledge and self-discipline from an early age. Respectful pupil and teacher relationships and amongst the pupils themselves create the right environment to **enable pupils of all ages to grow in self-confidence in preparation for the next stage** in their lives.”

“They [the pupils] highly value the ethos of the school which **places inclusivity at its core and which permeates every aspect of their life.**”

“Pupils’ development of moral understanding and taking responsibility for their own behaviour is excellent. They have **a clear and deep understanding of what is right and wrong.**”

“All pupils across different age groups have **very highly developed levels of social skills** which enable them to work naturally and extremely well with others.”

“Pupils make an excellent contribution to others, the school and the community, in line with the school’s values. This is because pupils are **highly motivated and relish a sense of challenge**, together with the many opportunities the school provides for pupils of different ages to contribute to the lives of others.”

“Pupils show an acute sense of respect for each other and recognise the school’s important role, underpinned by its inclusive values, in creating **an academically challenging, positive and welcoming community where they can develop and flourish as true individuals.**”

“Pupils were unanimous in their belief that **diversity is a normal part of life, that individuals matter, and that they operate within a very tolerant and inclusive community** which would not allow any sense of exclusion of those from diverse backgrounds, lifestyles and beliefs. Pupils have an excellent understanding of the importance of diversity in all its forms.”

“Pupils themselves spoke of the **positive impact on their personal development** of the bursary scheme, which enables pupils of all backgrounds to benefit from the school’s high-quality education, following its original founding principles. “

“The school has **effective and frequently reviewed systems and measures in place for promoting pupils’ well-being**, including their mental health.”

